

VISIT...

LANZAROTE
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Tutor Teaching Tips

Inside Your Body (M)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Graphic organizer;
Leveled reader

Before Reading



3–5 minutes

BUILD BACKGROUND: Ask: *What's inside your body?* Have the child write what he/she knows about his/her body in the first column on the graphic organizer.

PREVIEW THE BOOK: Show the child the front and back covers of the book, and read the title. Ask: *What body parts do you see in these pictures?* Ask the child what he/she would like to find out about the body and write this in the middle column on the graphic organizer.

Open the book to the table of contents and read the chapter titles. Ask: *Which chapter(s) might have the answers to your questions?*

Show the child the index and explain its purpose. Ask: *Which page(s) might have the answers to your questions?*

Look at each picture in the book and ask the child what parts of the body he/she sees.

During Reading



10–15 minutes

Ask the child to read pages 4–11 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading



10–15 minutes

RETELL: Ask the child what he/she learned about what's inside the body from reading pages 4–11. If necessary, prompt by asking: *What else did you learn?*

GRAPHIC ORGANIZER: Ask the child to circle any questions on the graphic organizer that were answered on pages 4–11. Have the child write what he/she learned about what's inside the body in the third column on the graphic organizer. If the child has difficulty, help him/her find the information in the book and read it aloud.

CRITICAL THINKING: Ask the child what kinds of things he/she can do to keep his/her body healthy.

VOCABULARY GAME: Read each game card with the child. Place the cards word side up on the table. Have the child select a card, read the word, and tell how many syllables it has. Have the child turn over the card to check his/her answer. If correct, the child can move along the game board the number of spaces as the word has syllables. Have the child place the card at the bottom of the stack. It is now your turn.

Home Connection

Have the child finish reading the book at home and write on the graphic organizer other things he/she learned.

What I K now	What I W ant to Know	What I L earned

INSTRUCTIONS: Before reading, have the child write what he/she knows about the body in the first column and any questions he/she has about the body in the second column. Have the child write what he/she learned after reading in the third column.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader



Game Cards (FRONT)

Inside Your Body (M)

body

skeleton

carbon
dioxide

joints

elbow

muscle

skeletal

cardiac

smooth

nervous

brain

oxygen

circulatory

digestive

stomach

reproductive

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

 Game Cards (BACK)

Inside Your Body (M)

1

5

3

2

3

3

2

2

3

1

2

1

4

2

3

5

Leveled Reader

Game Board

Inside Your Body (M)

